

Erasmus+ - project
„Qualification and Professionalisation at Support of
Asylum Seekers, Migrants and War Refugees”



Guideline for implementation
of the European qualification profile
in Austria
(Clemens Kammerhuber)

Developed by the Austrian partner

R.U.S.Z. Verein zur Förderung der Sozialwirtschaft

Contact data

Name: Clemens Kammerhuber

Tel.: +43 1 982 16 47 18

Mail: Clemens.kammerhuber@rusz.at



Co-funded by the
Erasmus+ Programme
of the European Union

Table of Content

1. Proposals for implementation of the European qualification profile in Austria	3
1.1. Explanations and goal of the qualification	3
1.1. implementation.....	3
1.1.1. Implementation as a free and open educational offer (training) for volunteers and / or experts.....	4
1.1.1.1. Phase: Development of the training	4
1.1.1.2. phase: Preparation for the holding	4
1.1.1.3. Quality Management	4
1.1.1.4. Offers	4
1.2. Integration of the concept into an academic teaching / study.....	5
1.3. Integration into a teaching / training of a skilled worker.....	5
2. Proposals for financing the European qualification profile in Austria.....	5
2.1. Implementation as a free and open educational offer (training) for volunteers and / or experts.....	6
2.1.1.1. Personal promotion (direct promotion of the course).....	6
2.1.1.2. Provider promotion	6
2.1.1.3. Indirect promotion (tax deductible)	6
2.1.1.4. EU subsidies	7
2.2. Integration of the concept into an academic teaching / study.....	7

1. Proposals for implementation of the European qualification profile in Austria

1.1. Explanations and goal of the qualification

The module "Labor market integration of refugees" is intended to provide volunteers, as well as full-time employees, who work in the course of their activity in an advisory capacity and accompanying immigrants, with sound expertise.

The aim is to provide background information and basic information on the framework conditions, terms and information on the labor market and integration into the labor market in order to be able to support and provide expert advice to the target group of immigrants in terms of integration into the labor market.

The contents of the qualification module take into account both the advisory and the accompanying activities of immigrants. In detail, it covers the following topics:

- Diversity Management, Intercultural Communication & Conflict Management - Cultural Features and Social Skills
- Legal framework, asylum topic: international law, European law, national legislation
- recognition of diplomas, diplomas, vocational training; Procedure for the recognition of qualifications
- Interfaces & networks on recognition of qualifications
- interfaces & networks on the subject of flight & asylum
- Labor market, functioning, access, legal framework, integration into the labor market
- Interfaces & Networks on the subject of the labor market
- Access to and treatment of potentially traumatized people
- Feedback, evaluation, completion

The training uses uniform standards throughout Europe and is also intended to promote job mobility in the European area.

Social workers, career counselors, job center employees, psychologists, social service employees, etc. are the target groups. But also teachers, employees various authorities, personnel / HR managers and volunteers can benefit from the participation in the course.

The training is scheduled for a duration of 38 hours, with the imparting of the technical know-how being supplemented by numerous case studies as well as tasks in which the participants practically work out aspects.

1.1. implementation

The qualification module should be transferable and implementable in different EU countries. The qualification profile and quality standards.

There are several formats for implementing the training.

1.1.1. Implementation as a open educational offer (training) for volunteers and / or experts

The training could be offered in the adult education market.

It is important that the Europe-wide uniform quality standards are met and quality assurance is ensured.

But it would make sense to plan and prepare in two phases. The first phase should be carried out by a state or semi-governmental body. First and foremost, the Ministry of Education would be eligible. This should be able to grant the rights to lecturers / facilitators to hold the course. The lecturer / trainer must bring the corresponding qualification.

1.1.1.1. Phase: Development of the training

Structural preparation must be carried out by experts at national level who have the necessary expertise in this area.

It makes sense to organize this processing centrally at the national level in order not to have to plan each training individually. The aim is to develop a rough concept that adapts the contents, training materials and didactic methods to national conditions. This sets the stage for the 2 phase: the preparation for the event and is intended to relieve the trainers significantly. This allows time and resources to be bundled for high-quality processing and saves costs.

1.1.1.2. phase: Preparation for the holding

Lecturers should provide a corresponding qualification for the training. These should be given scope to design the training in order to adapt the training to the participants.

1.1.1.3. Quality Management

The training should be evaluated and adapted annually to ensure quality and timeliness. This should be done as part of an adult education quality management system. As recognized certified quality management systems come eg. ISO, EFQM, LQW or EBQ in question.

1.1.1.4. Offers

In Austria there are several platforms and portals for education and training.

The most important continuing education platforms in Austria are:

- Wifi
- Adult education
- Bfi
- AMS

The qualification module should be offered on these platforms. The course should be freely accessible.

1.2. Integration of the concept into an academic teaching / study

When integrating the qualification module into an academic apprenticeship / study, it must be ensured that the Europe-wide uniform standards (qualification profile and qualification status) are complied with. This should be ensured by an external body. Otherwise, the planning and holding should be left to educational institutions or teaching staff.

In Austria, the following studies are particularly suitable:

Study courses:

- Social work
- social
- education
- Life and social counseling
- Psychology
- Law Sciences
- Human Resource Management
- Anthropology study

There are currently several study courses dealing specifically with the topic:

- Donau-Universität Krems: Soziale Arbeit zur Integration von Flüchtlingen
<https://www.donau-uni.ac.at/de/studium/soziale-arbeit-mit-fluechtlingen/index.php>
- FH Campus Wien Soziales:
<https://www.fh-campuswien.ac.at/departments/soziales.html>
- Sozialarbeit mit AsylwerberInnen und Konventionsflüchtlingen (FH St. Pölten University of Applied Sciences)
<https://www.fhstp.ac.at/de/newsroom/news/neuer-lehrgang-zu-sozialarbeit-mit-fluechtlingen>
- Uni Wien
<https://www.soz.univie.ac.at/personen/mitarbeiterinnen-am-institut-fuer-soziologie/verwiebe-univ-prof-dr-roland/roland-verwiebe-forschung-uni-wien/>
- Alpen-Adria-Universität: Asyl- und Migrationsbegleitung

1.3. Integration into a teaching / training of a skilled worker

In Austria, the two most common ways of vocational training are "dual education" (teaching) and, on the other hand, the attendance of vocational secondary or secondary schools. However, both forms come after their own research, not in question to implement the qualification module.

2. Proposals for financing the European qualification profile in Austria

Chapter 2 - Financing Proposals, e.g. how the profile (qualification that stands behind it), how perhaps different target groups (volunteers in the field of work, experts, consultants, social workers, etc.) can be financed. For example, by own payment (training), government-funded grants in the form of studies or apprenticeship, by employers, etc.

The financing of the qualification module can be done in two ways.

2.1. Implementation as a free and open educational offer (training) for volunteers and / or experts

An offer of the qualification module as a course on the free market of adult education.

Social workers, career counselors, job center employees, psychologists, employees of social services etc. are the most likely candidates. But teachers, employees div. Authorities, HR / HR managers and volunteers as a target group in question.

In addition, companies that recognize the potential of immigrants as employees, have an interest in training their HR managers accordingly. There are several ways to finance the course from the state side and promote.

2.1.1.1. Personal promotion (direct promotion of the course)

Personal grants for adult education in Austria can be handled through the federal government or the states.

a. The following institutions are most important in the promotion by the federal government:

- i. Kursförderung.at
- ii. Educational support database of the WKÖ
- iii. Course Cost Calculator
- iv. Funding services of the AMS
- v. Educational support of the AK

b. For the promotion by the federal states the following institutions are listed as examples:

- i. Waff educational account for employees
- ii. Education Funding Vienna
- iii. Tyrolean education allowance
- iv. Education account Upper Austria
- v.

2.1.1.2. Provider promotion

The Federal Ministry of Education, Science and Research awards grants to adult education institutions.

2.1.1.3. Indirect promotion (tax deductible)

1. Indirect promotion (tax deductible)

- a. Tax benefits for employees

- b. Education allowance and educational premiums
- c. education savings
- d. Educational leave, part-time education
- e. Specialists scholarship

2.1.1.4. EU subsidies

At the European level, there are the following funding programs:

- European Social Fund (ESF)
- Erasmus +
- Progress 2014-2020
- Europe for citizens
- Interreg V / European Territorial Cooperation (ETZ)

2.2. Integration of the concept into an academic teaching / study

When integrating the concept into an academic teaching / study, the training is either conducted through a private university or a state university. In both cases, funding should be provided by the universities.