

QualiProAIR Escort

Module: Framework conditions and information about the labor market and integration into the labor market



introduction

This webinar will provide an overview of the module:
Framework conditions and information about the labor market and integration into the labor market



Overview

- 'Explanations and objectives of the qualification module'
 - Aims; Target group and requirements
- Framework conditions of qualification
 - Timeframe; Venue; Number of participants
- Content of the qualification module
 - Overview of subject areas; Overview of competences and learning objectives; Overview of the lessons
- Applied teaching and learning methods
- Teaching / learning materials

1. Explanations and objectives of the qualification module

Objectives

- **Objectives:** After the qualification module has been attended, the target group should be familiar with framework conditions, terms and information about the labor market and be able to support and provide professional advice to immigrants on integration into the labor market

1. Explanations and objectives of the qualification module

Target group and requirements

- ***Target group:*** Volunteers who work together with immigrants in an advisory or concomitant manner and persons who work in this field
- ***Requirements for the participants:*** Persons without any experience in dealing with the target group as well as experts

1. Explanations and objectives of the qualification module

Benefit of the qualification module

- **Professionalization:** By participating in this qualification module you will be given the opportunity to professionalize your skills and abilities in this field
- **Europe-wide uniform qualification:** After taking part in this qualification module, you will receive a certificate for the completion of this Europe-wide standardized qualification, which promotes your opportunities to pursue activities in this area across borders.

1. Explanations and objectives of the qualification module

When is participation in this qualification module useful?

- Important questions:
- Do you have experience in working with refugees?
- Would you like to professionalize your skills and abilities in this area?
- Would you like to work in a European foreign country?

2. Framework conditions of qualification

Time scale, place of training, number of participants

- ***Time scale:*** 6 days with a teaching time of 38 hours
- ***Training location and technical equipment:*** Training room with video projector, whiteboard and flipchart
- ***Number of participants per qualification:*** 6-12 participants

3. Content of the qualification module

Overview of topic areas

- Legal framework
- Interfaces and networks on the subject of the labor market
- Knowledge about operational requirements
- counseling skills
- Knowledge and practical application of diversity management

3. Content of the qualification module

Overview of Competencies and Learning Outcomes 1

Competencies / skills / knowledge	Goals that the participants reach at the end of the qualification and what they are capable of doing
Basic knowledge of legal framework conditions in asylum law: International Law, European Law, National Laws Knowledge about the status quo of the national refugee policy	The participants should be able to know legal framework conditions for immigrants and to be able to advise and accompany the target group in this regard. They should also be able to recognize and distinguish legally predefined groups.
Expertise on legal foundations on employment status and labor market access	Sie können den Beschäftigungsstatus von Zuwanderern einordnen und wissen welchen Tätigkeiten diese nachgehen dürfen.
Basic knowledge about the recognition of education and occupations	Teilnehmer sollen das Verfahren für die Anerkennung von Ausbildungen und Berufen kennen lernen und die Zielgruppe im Anerkennungsprozess unterstützen können.
Labor market, functioning, access, legal framework,	The participants should have a basic knowledge of terms, models and functioning of labor markets. They should also know about current relevant numbers, data and facts.
Integration into the labor market	Participants should be able to know and apply common strategies and methods for integration into the labor market. They are able to support the target group in the integration into the labor market through counseling and support.

3. Content of the qualification module

Overview of competences and learning objectives 2

Competencies / skills / knowledge	Goals that the participants reach at the end of the qualification and what they are capable of doing
Interfaces and networks on the subject of the labor market	The participants should know about interfaces and stakeholders on the job market and be able to transfer the target group to suitable positions.
Knowledge about operational requirements	They are able to assess the requirements of companies.
counseling skills	They are able to advise immigrants in general about employment and know what to look for
Knowledge and practical application of diversity management. Solution-oriented approaches to integration.	Participants should know and apply theoretical approaches to diversity management. For this purpose, the participants should be able to recognize cultural peculiarities and have the ability to respond to them.
Basic and specialist knowledge on the recognition of non-regulated occupations in different professional areas	They know the professions / occupations to be recognized and the procedure for recognition They know what conditions are required for recognition, who is responsible, which documents are relevant and how high the costs are They are in a position to implement all the necessary steps for recognition and to counsel and accompany immigrants prudently

3. Content of the qualification module

Overview of the lessons

- a) Diversity Management, Intercultural Communication & Conflict Management - Cultural Specialties and Social Skills
- b) Legal Framework, Theme Asylum: International Law, Europe Law, National Legislation
- c) Recognition of school qualifications, academic achievements, vocational training; Procedure for recognition;
- d) Interfaces & networks on recognition of qualifications
- e) Interfaces & networks on the subject of flight & asylum
- f) Labor market, functioning, access, legal framework, integration into the labor market
- g) Interfaces and networks on the subject of the labor market
- h) Access to & dealing with potentially traumatized people
- i) Feedback, evaluation, completion

3. Content of the qualification module

Rough concept 1

	Tag 1	Tag 2	Tag 3
theme	A. Diversity Management, Intercultural Communication & Conflict Management - Cultural Specialties and Social Skills	A. Legal Framework, Theme Asylum: International Law, Europe Law, National Legislation	A. Recognition of school qualifications, academic achievements, vocational training; Procedure for recognition; B. Interfaces & networks on recognition of qualifications C. Interfaces & networks on the subject of flight & asylum
lesson	A1-A4	B1-B10	C1-C6, D1-D4, E1-E4
duration	3 Stunden	8 Stunden	8 Stunden
aims	Knowledge and practical application of diversity management. Solution-oriented approaches to integration.	<ol style="list-style-type: none"> 1. Basic knowledge of legal framework conditions in asylum law: International Law, European Law, National Laws 2. Identify and distinguish legally predefined groups 3. Knowledge about the status quo of the national refugee policy 	<ol style="list-style-type: none"> 1. Basic knowledge of the recognition of school qualifications, academic achievements, regulated and non-regulated vocational training 2. Get to know the recognition process and support the target group in the recognition process 3. Basic knowledge about stakeholders in the evaluation and recognition process 4. Basic knowledge of stakeholders in the field of flight & asylum

3. Content of the qualification module

Rough concept 2

Inhalt	Tag 1	Tag 2	Tag 3
	1. Theoretical approaches and practical applications of diversity management	1. Geneva Refugee Convention and role of the UNHCR	1. Definition of recognition / legal basis / equivalence of qualifications, types / areas of recognition
	2. Diversity Management Instruments and their practical use	2. Refoulementschutz	2. Recognition by different target groups; Distinctions in the recognition and what to pay attention to
	3. Conflict management in multicultural groups	3. Dublin procedure	3. Definition: qualifications, competences, skills; why and when do competences have to be measured?
	4. Prejudice Management - Prejudices, (role-) stereotypes, stereotypes	4. asylum procedures	4. Overview of standardized methods for competence assessment and their application
		5. Distinction of residence status: Definition of different target groups / distinction between asylum seekers, recognized asylum seekers, subsidiary protection allowances, tolerated persons	5. Institutions carrying out a competence assessment and their tasks
		6. Identify and distinguish legally predefined groups (EU citizens, third-country nationals, ...)	6. Approaches to counseling and accompaniment
		7. Status quo of national immigration policy	7. Get to know stakeholders in the evaluation and recognition process
		8. Right of residence, right to stay, toleration	8. Communication strategies for different stakeholders
		9. Risks of consultation, responsibilities, taking advantage of possible legal benefits	9. Get to know institutional and assistant networks
		10. Approaches to counseling and accompaniment	10. Approaches to counseling and accompaniment
			11. Stakeholders in the field of flight & asylum

3. Content of the qualification module

Rough concept 3

	Tag 1	Tag 2	Tag 3
Method / Duration	Speech 45 min. A1: 30min, A2: 30min; A3: 60min; A4 30min methods: Speech, organization, keynote speech, exercise, discussion	Speech 45 min. B1: 45min; B2: 45min; B3: 45min; B4: 45min; B5: 45min, B6: 45 minutes; B7: 60 minutes; B8: 60min; B9: 60 minutes; B10: 60 min methods: Keynote speech, case studies, discussion	Speech 45 min. C1: 90min; C3: 30min; C4: 45min; C5: 45min; C6: 45min; D1: 30min; D2: 30min; D3: 30min; D4: 45min; E1: 30min; E2: 30min; E3: 30min; E4: 40min, methods: Keynote speech, case studies, discussion
Knowledge verification material	theoretical review Case studies, exercises	theoretical review Materials for B, presentation, legal texts, statistics, practical examples	theoretical review Materials for C, D, E, presentation, legal texts, statistics, practical examples
Equipment / space	Classroom with projector and flip chart	Classroom with projector and flip chart	Classroom with projector and flip chart

3. Content of the qualification module

Teaching and learning content

	Title lesson	Work steps / teaching and learning content	used material
B01	Geneva Refugee Convention and role of the UNHCR	Mediation of the Geneva Refugee Convention and the role of the UNHCR; Explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B02	Refoulementschutz	Mediation of refoulement protection; Explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B03	Dublin procedure	Arranging Dublin procedures; Explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B04	asylum procedures	Mediation of asylum procedures; Explanation of case studies, explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B05	Distinction of residence status: Definition of different target groups / distinction between asylum seekers, recognized asylum seekers, subsidiary protection allowances, tolerated persons	Mediation of definition of different target groups / distinction between asylum seekers, recognized asylum seekers, persons entitled to subsidiary protection, tolerated persons; Explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B06	Identify and distinguish legally predefined groups (EU citizens, third-country nationals, ...)	Mediation of: Identifying and distinguishing legally predefined groups (EU citizens, third-country nationals, ...); Explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B07	Status quo of national immigration policy	Mediation of: status quo of national immigration policy; Explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B08	Right of residence, right to stay, toleration	Arranging: residence, right of residence, toleration; Explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B09	Risks of consultation, responsibilities, taking advantage of possible legal benefits	Mediation of: risks of consultation, responsibilities, use of possible legal advantages; Explanation of case studies, explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
B10	Approaches to counseling and accompaniment	Mediation of: approaches in counseling and accompaniment; Explanation of case studies and discussion	Powerpoint Vortrag (PP_B)
I6	Abschluss und Ausblick	Abschluss und Ausblick	

3. Content of the qualification module

Detailed timetables

Tag1. Urzeit	durati on	modul e	Module content	title	content	materials	method
18:00	15	A		greeting	Welcome the participants	Flip- Chart; Handout HO_A1-4	speech
18:15	15	A		introduction	Brief an introduction to the course of the training	Flip- Chart; Handout HO_A1-4	speech
18:30	15	A		organization	Hints for the daily work and procedure	Flip- Chart; Handout HO_A1-4	speech
18:45	30	A	A1	Theoretical approaches and practical applications of diversity management	Imparting theoretical and practical applications Diversity Management	Flip- Chart; Handout HO_A1-4	keynote speech
19:15	30	A	A2	Diversity Management Instruments and their practical use	Mediation of diversity management instruments and their practical application	Flip- Chart; Handout HO_A1-4	keynote speech
19:45	45	A	A3	Conflict management in multicultural groups	Mediation of conflict management in multicultural groups, application in practical exercises and discussion	Flip- Chart; Handout HO_A1-4	Keynote speech, exercise, discussion
20:15	15			pause			
20:30	30	A	A4	Prejudice Management - Prejudices, (role-) stereotypes,	Teaching Prejudice Management - Prejudices, (role-) stereotypes, stereotypes	Flip- Chart; Handout HO_A1-4	keynote speech

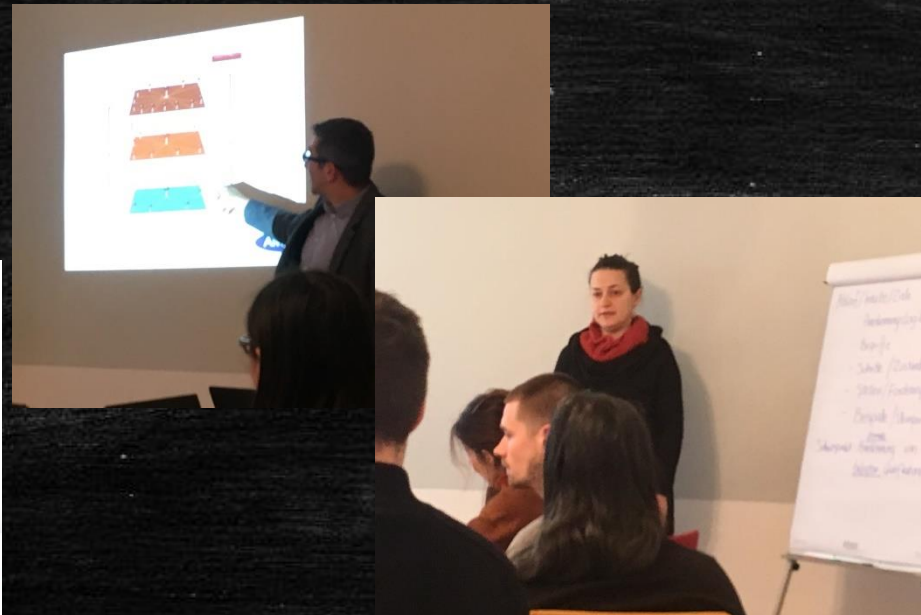
4. Applied teaching and learning methods

Structure of the module

- In terms of content, the qualification module is designed in such a way that the participants as a whole can acquire a broad base and background knowledge for integration into the labor market.
- In communicating the teaching / learning content, emphasis is placed on communicating the knowledge in a practical way. This will be facilitated by group discussions and discussions, which will pick up the participants' experiences and address practical issues.
- In addition, case studies should also ensure that the participants can apply the mediated knowledge in practice.
- In particular, lectures and presentations are used to impart theoretical knowledge.

5. Teaching materials

- **Teaching and learning materials:** presentations, handouts, case studies and statistics, legal texts and graphics
- The documents are provided by the training management



Thank you for your attention!



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