

The detailed schedules for the qualification module “Language learning and inclusion of immigrants in the educational system“ of the Erasmus+-project „QualiProAIR“

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Day 1: Overview of the current state of affairs and second language

Beginning	Duration	Unit	Topic	Material	Methods
8.00-8.15	15 min		registration of the participants, welcome and introduction		
8.15-9.30	75 min	A1	Reception of immigrants	presentations	Lecture
9.30-9.45	15 min	Break			
9.45-11.45	120 min	A2	Education of immigrants		Lecture, discussion, individual work
11.45-12.30	45 min	Lunch			
12.30-13.30	60 min	A3	Overview of the practice of teaching new language to immigrants	Presentations documents	lecture, discussion
13.30-13.45	15 min	Break			
13.45-14.15	30 min	A4	Language learning	Presentations Material (books, workbooks) for teaching second language	lecture, demonstration
14.15-14.45	30 min	D1	Available materials	Presentations Material (books, workbooks) for teaching second language picture dictionary	Demonstration and conversation
14.45-15.00	15 min		evaluation		conversation

Day 2: Interculturality and inclusive pedagogy related examples of good practice, system support

Beginning	Duration	Unit	Topic	Material	Methods
8.45-9.00	15 min		Welcome and introduction		
9.00 – 10.00	60 min	B1	Intercultural education	presentations, videos	lecture, explanation, conversation
10.00-10.15	15 min	Break			
10.15-11.15	60 min	B2	Intercultural dialogue	Web pages Presentations videos	lecture, explanation, conversation
11.15-11.30	15 min	Break			
11.30 -12.30	60 min	B3	Examples of good immigrant integration practice	presentations	lecture, conversation
12.30 -12.45	15 min	Break			
12.45-13.45	60 min	B4	Useful project results and materials	Web pages Presentations videos	lecture, conversation, demonstration
13.45-14.30	45 min	Lunch			
14.30-15.15	45 min	C1	beginner and follow-up language courses	Presentations	lecture, conversation
15.15-16.00	45 min	C2	pedagogical contract	document	lecture, conversation
16.00-16.15	15 min	Break			
16.15-16.45	30 min	C3	individualised education program	presentation, document	lecture, conversation
16.45-17.00	15 min		Evaluation		

Day 3: Stereotypes and prejudice, personal story of an immigrant

Beginning	Duration	Unit	Topic	Material	Methods
8.45-9.00	15 min		Welcome and introduction		
9.00 – 10.00	60 min		Stereotypes and me 1. part	Presentation videos	lecture, explanation, demonstration
10.00-10.15	15 min	Break			
10.15-11.15	60 min		Stereotypes and me 2. part	Web pages Presentations videos	lecture, explanation, demonstration
11.15-11.30	15 min	Break			
11.30 -12.15	45 min		Stereotypes and me 3. part	Presentation videos	lecture, conversation
12.15-12.30	15 min	Break			
12.30-13.30	60 min		Prejudice hinder collaboration 1. part	Web pages Presentations videos	lecture, conversation, demonstration
13.30-14.15	45 min	Lunch			
14.15-15.15	60 min		Prejudice hinder collaboration 2. part	Presentation	lecture, conversation
15.15-15.30	15 min	Break			
15.30-16.30	60 min		Personal story of an immigrant	Presentation	lecture, conversation
16.30-16.45	15 min		Evaluation and conclusion		discussion



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