

QualiProAIR



Introduction to qualification module

1. Qualification day



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Agenda of day

- **Welcome, opening words**
- **Why we are here?**
- **How the first day proceeds:**
 - **Pre-test**
 - **Finnish integrations system**
 - **Finnish labor markets**
 - **Finnish Second Hand Organization market**
 - **Conclusion of the day**

Why we are here?

- **Number of immigrants to Finland exploded in 2015-2016. Even through the numbers have decreased, problems have remained**
- **Finnish system is updated and it's complex; left hand doesn't know what the right one does → wasted resources.**
- **There are dozens of professionals and volunteers in Finland, who operate with immigrants and immigrant issues.**
- **They often have remarkable know-how based on their present work, their previous jobs and education, but formal qualification of competencies may be lacking.**
- **At EU – level is needed common practices within the issue at hand, in order to enhance possibilities of professionals and volunteers to move freely cross the EU member states to work with immigrant matters in any possible EU country.**
- **QP AIR Escort – project, short preview (goals, background, content, structure).**

Pre-test

- **Why the pre-test:**
 - a honest description from participants, what You **ALREADY KNOW** about the issue (own subjectively evaluation) in different sub-categories is wanted to receive;
 - information will be wanted, how professional skills of yours will increase during and after teaching and how the qualification module can be further develop based on your suggestions;
 - test is practically only a one A4 questionnaire and answers will be transferred into an Excel – tool anonymously.
- **Pre-test gives information to teacher, which sub-areas should be highlighted with this particular group.**

Finnish immigration system – common preview

Official administration

- **State, central administration**
 - Ministry of Foreign Affairs
 - Ministry of social and health
 - Immigration bureau, police administration
 - Ministry of work and economics
 - Ministry of education and culture
 - Special departments and their projects
- **State, regional administration**
 - Centers of economics and Environment
 - Work and economic administration
 - Bigger purchasing services from officials mentioned above, projects
 - Police
 - Department of national pensionary
 - Local purchasing agreements, e.g. first phase integration education for immigrants
- **Municipal level**
 - Social and health care services
 - Special employment units (under social administration), bigger cities
 - Purchasing agreements of municipalities, e.g. 3rd sector.

Finnish immigration system – 3rd sector

- **3rd sector is a broad concept. It includes congregation, sport and culture associations, foundations etc. In many of these organizations municipalities are involved with them through direct subsidies or as an administrative governor.**
- **3rd organizations play remarkable role in the first phase integration education. Also immigrants themselves have founded associations of their own, often based on ethnic background.**
- **From this module of point-of-view case study organizations are so called Second Hand Organizations (further shortned as SHO). They operate as running board for first phase employment and education plan for immigrants.**
- **In SHOs, however, don't work strong professionals, who could take into a consideration of individual needs and backgrounds of immigrant.**

Bureaucracy / problems

- **Immigrations issues are being fragmented under many ministries.**
- **Legislations is diversified ja it is being handled from many different angles by officials representing many different administrations.**
- **Regional vertical implementation is slow and poor.**
- **These issues reflects upon financial flows and due that on practical opportunities of local actors to conclude basic operations on the benefic of immigrants.**
- **These complex factors are many times unknown for practical level workers not to mentioned for volunteers.**


Discussion...

- **What participants know on basis of their experiences about Finnish immigration system?**
- **What participants know on basis of their experiences about key problems and bottle necks?**
- **What would be improvement suggestions?**

Finnish labor markets

- **There are major level structural changes going on.**
- **Traditional corporatist structure (so called 3 base agreement model) in under hard changing process.**
- **Long-period and structural unemployment has become a permanent problem in the society; immigrants are also a growing challenging group.**
- **The problem is becoming passive in society and present system doesn't solve this problem. The worst vision is a final isolation of vast amount of people, which extremely costly and individual tragedy.**

Keskeiset muutospaineet

- Makrotason, hallinnollisia muutospaineita ovat: SOTE-, aluehallinto-, palvelukeskus – uudistukset sekä koulutusreformi.
 - Kukaan alueellisista valtionhallinnon ja kunnan ao. toimijoista ei tiedä, mitä nämä muutokset tulevat pitämään sisällään lähimmän 2 vuoden sisällä → SUURI epävarmuus heijastuu myös maahanmuuttajatoimintoihin ja niiden rahoitukseen!
-  **MITEN OLETTE HUOMIOINEET yo. muutospaineet omassa työssänne viime aikoina? KESKUSTELUA!**

Finnish 3rd sector and intermediate labor markets

- **3rd sector of Finland operates in vast front of underprivileged people, including also immigrants. Actors are: churches, congregations (e.g. deaconess work), associations for sport and culture, different kind of deceases and/or invalidities specialized associations and foundations.**
- **In developing employment paths for immigrants, so called Second Hand Organizations (SHOs) have a big role. They are specialized in to provide subsidized employment services for long-period unemployed people, in danger of isolation of young adults and immigrants.**
- **SHOs provide low level work periods and tasks, in which further developing paths to education, open labor markets, to start a business of their own or to removals to other developing activity will be tried to create as individual basis as possible.**



Discussion: What experiences / knowledge participants have 3rd sector actors and SHOs in particular?

Conclusion / final discussion

- **Did you have aims, contents and structure clear?**
- **What sub-areas presented today you'd like to be emphasized in further days?**
- **What would you like to brought up more (e.g. group works, discussions, exercises)?**

