

Rough Concept for the Qualification Module "Labor Market Integration of Refugees" Erasmus+ Project "QualiProAIR"

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	Tag 1	Tag 2	Tag 3
Topic	A. Diversity Management, Intercultural Communication & Conflict Management - Cultural Features and Social Skills	B. Legal Framework, Topic Asylum: International Law, European Law, National Legislation	C. Recognition of Diplomas, Study Achievements, Vocational Training; Procedure for Recognition; D. Interfaces & Networks on Recognition of Qualifications E. Interfaces & Networks on the Subject of Flight & Asylum
Teaching Unit	A1-A4	B1-B10	C1-C6, D1-D4, E1-E4
Duration	3 hours	8 hours	8 hours
Objectives	AA1. Knowledge and Practical Application of Diversity Management. AA2. Solution-Oriented Approaches to Integration.	BB1. Basic Knowledge of Legal Framework Conditions in Asylum Law: International Law, European Law, National Laws BB2. Identify and Distinguish Legally Predefined Groups BB3. Knowledge about the Status Quo of the National Refugee Policy	CC1. Basic Knowledge of the Recognition of School Qualifications, Academic Achievements, Regulated and Non-Regulated Vocational Training CC2. Get to Know the Recognition Process and Support the Target Group in the Recognition Process DD1. Basic Knowledge about Stakeholders in the Evaluation and Recognition Process EE1. Basic Knowledge of Stakeholders in the Field of Flight & Asylum
Content	A1. Theoretical Approaches and Practical Applications of Diversity Management A2. Diversity Management Instruments and their Practical Use A3. Conflict Management in Multicultural Groups	B1. Geneva Refugee Convention and the Role of the UNHCR B2. Refoulement Protection B3. Dublin Procedure B4. Asylum Procedure	C1. Definition of Recognition / Legal Basis / Equivalence of Qualifications, Types / Areas of Recognition C2. Recognition of Different Target Groups; Distinctions in the Recognition and What to Pay

	<p>A4. Prejudice Management - Prejudices, Role stereotypes, Stereotypes</p>	<p>B5. Distinction of Residence Status: Definition of Different Target Groups / Distinction between themselves Asylum Seekers, Recognized Asylum Seekers, Persons Entitled to Subsidiary Protection, Tolerated Persons</p> <p>B6. Identify and Distinguish Legally Predefined Groups (EU Citizens, Third-Country Nationals, ...)</p> <p>B7. Status Quo of National Immigration Policy</p> <p>B8. Right of Residence, Right to Stay, Toleration</p> <p>B9. Risks of Consultation, Responsibilities, Taking Advantage of Possible Legal Benefits</p> <p>B10. Approaches to Counseling and Accompaniment</p>	<p>Attention to</p> <p>C3. Definition: Qualifications, Competences, Skills; Why and When do Competences have to be Measured?</p> <p>C4. Overview of Standardized Methods for Competence Assessment and their Application</p> <p>C5. Institutions Carrying out a Competence Assessment and their Tasks</p> <p>C6. Approaches to counseling and accompaniment</p> <p>D1. Get to Know Stakeholders in the Evaluation and Recognition Process</p> <p>D2. Communication Strategies for Different Stakeholders</p> <p>D3. Get to know Institutional and Assistant Networks</p> <p>D4. Approaches to Counseling and Accompaniment</p> <p>E1. Stakeholders in the Field of Flight & Asylum</p> <p>E2. Communication Strategies for Different Stakeholders</p> <p>E3. Get to Know Institutional and Assistant Networks</p> <p>E4. Approaches to Counseling and Accompaniment</p>
<p>Method / Duration</p>	<p>Speech 45 min. A1: 30min, A2: 30min; A3: 60min; A4 30min <i>Methods:</i> Speech, Organization, Keynote Speech, Exercise, Discussion</p>	<p>Speech 45 min. B1: 45min; B2: 45min; B3: 45min; B4: 45min; B5: 45min, B6; 45 min; B7: 60 min; B8: 60min; B9: 60 min; B10: 60 min <i>Methods:</i> Keynote Speech, Case Studies, Discussion</p>	<p>Speech 45 min. C1: 90min; C3: 30min; C4: 45min; C5: 45min; C6: 45min; D1: 30min; D2: 30min; D3: 30min; D4: 45min; E1: 30min; E2: 30min; E3: 30min; E4: 40min, <i>Methods:</i> Keynote Speech, Case Studies, Discussion</p>
<p>Knowledge Check</p>	<p>Theoretical Review</p>	<p>Theoretical Review</p>	<p>Theoretical Review</p>

Material	Presentation, Practical Examples	Materials for B, Presentation, Legal Texts, Statistics, Practical Examples	Materials for C, D; E, Presentation, Legal Texts, Statistics, Practical Examples
Equipment/Room	Classroom with Projector and White Board	Classroom with Projector and White Board	Classroom with Projector and White Board

	Tag 4	Tag 5	Tag 6
Thema	A. Diversity Management, Intercultural Communication & Conflict Management - Cultural Features and Social Skills	F. Labor Market, Functioning, Access, Legal Framework, Integration into the Labor Market G. Interfaces and Networks on the Subject of the Labor Market	H. Access to & Dealing with Potentially Traumatized People I. Feedback, Evaluation, Completion A. Diversity Management, Intercultural Communication & Conflict Management - Cultural Features and Social Skills
Unterrichtseinheit	A5-A7	F1-F16, G1-G4	H1-H8, I1-I6
Dauer	3 hours	8 hours	8 hours
Ziele	AA1. Knowledge and Practical Application of Diversity Management. AA2. Solution-Oriented Approaches to Integration.	FF1. Basic Knowledge of Concepts, Models and Functioning of Labor Markets FF2. Knowledge of Numbers, Data, Facts, Structure and Development of the National and European Labor Market FF3. Acquire Basic Knowledge of the Theory of the Overall Process of Labor Market Integration FF4. Basic Knowledge of the Strategies and Methods for Integration into the Labor Market FF5. Ability to Support Integration into the Labor Market through Counseling and Guidance GG1. Basic Knowledge of Interfaces and Stakeholders in the Labor Market	HH1. Basic Knowledge in Dealing with Traumatized People AA1. Knowledge and Practical Application of Diversity Management AA2. Solution-Oriented Approaches to Integration II1. Feedback, Evaluation, Conclusion and Outlook

<p>Inhalt</p>	<p>A5. Diversity Management Instruments and their Practical Use A6. Conflict Management in Multicultural Groups A7. Prejudice Management - Prejudices, Role Stereotypes, Stereotypes</p>	<p>F1. Legal Basis for Access to the Labor Market F2. Responsible Authorities (Including their Tasks) F3. Requirements for Taking up Vocational Training, Internships F4. Basic Knowledge of Concepts, Models and Functioning of Labor Markets F5. Figures, Data, Facts, Structure and Development of the National and European Labor market F6. How Labor Market Works: Theoretical Foundations and Terms F7. Theory of the Overall Process of Labor Market Integration F8. Strategies and Methods for Integration into the Labor Market F9. Ability to Support Integration into the Labor Market through Counseling and Guidance F10. Definition Integration into the Labor Market / Areas of Integration into the Labor Market F11. Special Features of Labor Market Integration of Refugees F12. Legal and Social Integration F13. Analysis and Evaluation of Existing Offers F14. Institutions Offering Labor Market Integration & their Tasks F15. Strategies for Integration into the Labor Market F16. Approaches to Counseling and Accompaniment G1. Stakeholder in the Area of Work & Labor Market Integration</p>	<p>H1. Definitions / Basics of Trauma Therapy and Trauma Education H2. Recognize Potential Traumatization H3. Effects of the Symptoms of Post-Traumatic Stress Disorder (PTSD) or Trauma Disorders on the Social-Emotional Relationship Formation of Everyday Togetherness H4. Aids in Dealing with Stressed People H5. Demarcation Counseling / Accompaniment and Therapy H6. Know your Own Role and Limits H7. Support for Counselors / Companions H8. Know / Find the Right / Qualified Contact Persons - Contact Points and Treatment Options A8. Practical Application of Diversity Management A9. Identify Cultural Characteristics of Different Target Groups A10. Culture-Sensitive Treatment of Different Target Groups A11. Recognize Conflicts and Develop Solutions A12. Use of Social Skills in Working with Individuals and Groups I1. Feedback from the Participants about the Course, Contents, Methods I2. Final Exam I3. Criticism, Suggestions I4. Suggestions I5. Evaluation I6. Conclusion and Outlook</p>
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Method / Duration	<p>Speech 45 min. A5: 80 min; A6: 60min; A7: 60min</p> <p><i>Methods:</i> Keynote Speech, Exercise, Discussion</p>	<p>F1: 15min; F2: 15min; F3 15min; F4: 15; F5: 15min; F6: 15min; F7: 15min; F8: 15min; F9 30min; F10: 15min; F11: 30min; F12: 30min: F13: 30min; F14: 45min; F15: 60 min: F16: 30min; G1: 30min; G2: 30min; G3: 30min; G4: 30min</p> <p><i>Methoden:</i> Keynote Speech, Exercise, Case Studies, Discussion</p>	<p>A8: 30min; A9: 30min; A10: 15min; A11: 15min; A12: 30 min; I1: 30min; I2: 30min; I3: 30min; I4: 15min; I5: 15min; I5: 15min</p> <p><i>Methods:</i> Keynote Speech, Exercise, Case Studies, Discussion, Final Exam: Multiple Choice, Feedback Session</p>
Knowledge Check	Theoretical Review	Theoretical Review	Theoretical Review, Final Exam: Multiple Choice
Material	Presentations, Practical Examples	Materials for F, Presentations, Statistics, Practical Examples	Materials for H, Presentations, Statistics, Practical Examples
Equipment/Room	Classroom with Projector and White Board	Classroom with Projector and White Board	Classroom with Projector and White Board



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